

**Dr. Etta Kralovec**  
**1140 Colombo Ave**  
**Sierra Vista, AZ 85635**  
**kralovec@email.arizona.edu**                      **520-458-8278(2108)**

### **EDUCATION**

Ed.D. Philosophy and Education, Teachers College, Columbia University, 1987  
Ed.M. Politics and Education, Teachers College, Columbia University, 1984  
B.S. English literature, Lewis and Clark College, Portland, Oregon, 1970

### **HONORS**

Fulbright Fellowship, 1996

### **ADMINISTRATIVE EXPERIENCE**

Director of Teacher Education and Associate Professor of Education, Graduate School of Education and Psychology, Pepperdine University, 2004-2005.  
Vice-president for Learning, Training and Development Corporation, Bucksport, Maine. Responsibilities included designing learning environments that integrate academic and vocational instruction; designing and delivering professional development programs for Job Corps teachers and staff; proposal writing for federally-funded projects and foundation grants; developing content for websites and on-line learning community, 1999-2004.  
Director of the Teacher Education Program, College of the Atlantic. Responsible for program development, administration, state reporting, budgeting, grant writing, liaison with state Board of Education and schools, 1991-1999.  
Principal/Teacher, Laguna Beach Unified School District, Laguna Beach, California. Designed and administered, Creative, Academic and Vocational Education (CAVE), an on-campus alternative high school, 1972-1982.

### **COLLEGE TEACHING EXPERIENCE**

Associate Professor, University of Arizona South, 2005 to present  
Associate Professor, Pepperdine University, 2004-2005  
Adjunct Faculty, College of the Atlantic, Bar Harbor, Maine, 1999-present  
Professor, College of the Atlantic, 1988-1999  
Fulbright Fellow, Africa University, Mutare, Zimbabwe, Faculty of Education, 1996-1997  
Instructor, Department of Administration and Policy Studies, School of Education, Hofstra University, Hempstead, NY, 1986-1987

### **SELECTED RESEARCH PROJECTS**

**Co-investigator**, assessment of Maine Job Corps Centers. Designed interview instruments, aligned evaluation criteria with long-range goals and developed categories of analysis for national Job Corps data sets, 2003  
**Consultant**, research project on orphan-headed households in Zimbabwe, Dr. Geoff Foster,  
**Principal Investigator**. Responsible for design of interview instruments and training of research team, 1996-1997  
**Principal Investigator**, “Assessment of Alternative Programs.” Maine Department of Education

**Senior Public Administration Analyst**, Center for the Study of Evaluation, University of California at Los Angeles, Graduate School of Education.1987-1988

**Research Associate**, Teachers College, Columbia University. Collaborative research project with IBM, American Federation of Teachers and Teachers College

### **BOOKS**

Beyond Vocational Education: New Visions for the Twenty-first Century.  
(Under consideration, Temple University Press.)

Schools That Do Too Much. Beacon Press, 2003.

The End of Homework: How Homework Disrupts families, overburdens children and Limits Learning. John Buell, co-author, Beacon Press, 2000

Identity in Metamorphosis: Writings from Zimbabwe Students. Kralovec, E; Madzime, F; Monyana, K, (in process)

### **SELECTED APPOINTMENTS**

Governor of Colorado's Summit on High School Reform, 2003

National Commission on the High School Diploma, Job Corps, Department of Labor, Responsibilities included analyzing on-line professional development programs for teachers and recommending a national approach to teacher development, 2002

Maine Commissioner of Education's Advisory Panel on Truancy, Dropouts and Alternative Education, 1990-1996

Maine State Department of Education Committee on Teacher Education, 1994-1996

Maine State Department of Education Program Review Committee, 1993-1996

Steering Committee, Union #98 Beacon School Project. A five-year National Science Foundation funded school reform project, responsible for grant writing and liaison with local schools, 1992-1996

Maine State Board of Education, Special Committee on Performance-Based Teacher Certification, 1992

### **INTERNATIONAL CONSULTING EXPERIENCE**

Lochend Secondary School, Glasgow Scotland, a collaborative project between the Glasgow Development Agency, Scottish Council for Education Technology and Training and Development Corporation. Designed and conducted professional development program for teachers in using multi-media design studio, developed content for an on-line learning community, 2000

Teacher Preparation Program Development, Africa University. Outlined masters program standards, established student teaching placement sites, 1997

"Democracy in Swaziland Schools." Conducted weeklong workshops for the Ministry of Education and NGO heads, Swaziland, 1997

### **SELECTED AWARDS and GRANTS RECEIVED**

Outstanding Achievement Award, National Job Corps, 2002

Distinguished Alumna Award, Lewis and Clark College, 2002

Fulbright Fellowship, 1996-1997

Kralovec

CV

3

Maine Community Foundation, support for Conference for At-Risk students, 1993  
Bettingen Corporation, support for, "Assessment of Alternative Education Programs", projects,  
1992-1993  
Dwight D. Eisenhower Science and Mathematics Act, for in-service training for science teachers,  
1991  
Maine State Department of Education for statewide study of at-risk students, 1991-1993

### **SELECTED PROFESSIONAL PUBLICATIONS**

"Learning and Work: New Possibilities," on-line Journal of Cooperative Education  
and Internships, (Summer, 2005).  
"Facilitating Educational Change in Swaziland," Field Guide to Appropriate  
Technology, Academic Press, San Diego, summer, 2002.  
"The End of Homework." Educational Leadership, April 2001.  
Five Year Report: College of the Atlantic Teacher Education Program, submitted to the State of  
Maine, Department of Education, May 1992 and May 1999.  
"Factors Leading to the Establishment of child-headed Households," Foster, G; Makufa, C;  
Drew, R; Kralovec, E, Health Transition Review, Supplement 2, Vol. 7, 1998, 157-120.  
"Towards a Philosophy of Education," The Peregrine, winter, 1997.  
Assessment of Alternative Education Programs, Etta Kralovec and Frank Antonucci, Jr.  
Maine: Department of Education, 1993.  
"Teacher Education and the Local Schools," Changing Schools, February 1993.

### **SAMPLE MEDIA COVERAGE for *THE END OF HOMEWORK***

#### *Print, National:*

People Magazine; USA Today; New York Times; Christian Science Monitor;  
Wall Street Journal; Ladies Home Journal; Newsweek

#### *Broadcast, National:*

Today Show/NBC-TV; Talk Back Live/CNN; The Saturday Early Show/CBS;  
Homepage/MSNBC; USA Today TV